



# Scholé Educational Academy Parent / Student Handbook

## 2019 - 2020

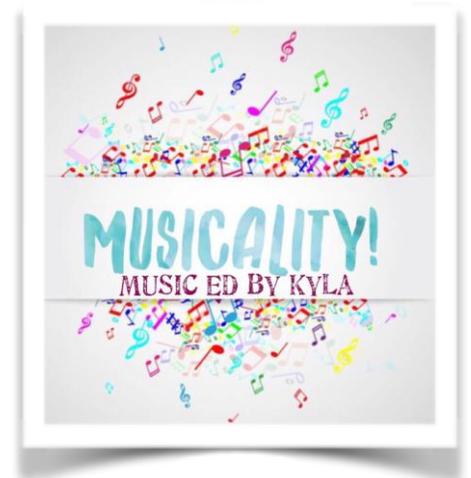
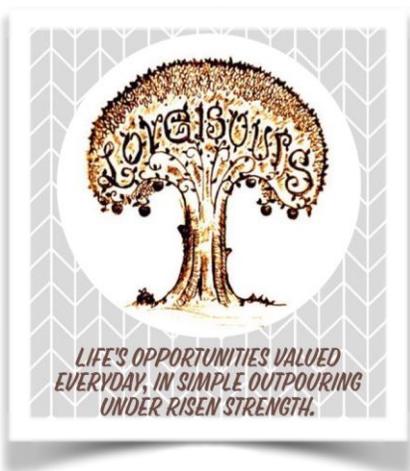
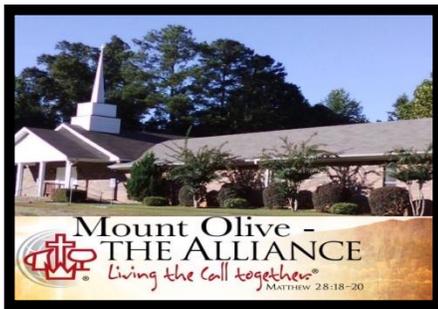


# Introduction

Welcome to our Scholé Group! We are so very excited about our upcoming school year and having you with us will only make us better! That's because we are a Homeschool Community who is *Community Led* with a passion for loving, encouraging and supporting one another and ministering to those within, as well as outside of, our community. We are looking forward to partnering with you as we seek the guidance and will of the Lord throughout this school year and beyond!

This Handbook will provide you with the information you will need to better understand our Scholé Group. As you read through, you will get an idea of the vision and mission of Training Them Up Ministries and meet the faces and hearts that will be in leadership roles during the 2019-2020 school year. You will also find this year's calendar and information on sponsorship requirements to cover the costs associated with curriculum, facility and supplies for the year, as well as parent/student responsibilities, code of conduct and other important information.

Before going any further we would like to thank, and make you aware, of all the minds, hearts, and connections that are partnering with us this year:



## SEA Leadership 2019 – 2020

### Amber Wade

*SEA Director & Ministry Visionary/Builder for Training Them Up Ministries*



*Amber is a wife to Jeremiah (wonderful husband and father and also Custom Home Designer/Owner of **The Mulberry Studio**). They have 3 girls ages 9, 5, & 3. Amber has been homeschooling since 2014 and has since discovered a great love for homeschooling and classical education. Before children, she and her husband did missionary work overseas, long term and short term. During that time she went to school to take classes that would help her on the mission field in the future. Through college, jobs, and traveling she earned a CDA in Child Development and Associate Degree in Early Childhood - Educator, & Administrator, and also added some BORING business classes. God is still humbling, teaching, and leading her closer to Him every day. Wherever God puts her, she knows that He has called her to serve and encourage families, children, and her community.*

*Contact Information: Amber's Cell- 205.441.9999 & Email: [amberswade@gmail.com](mailto:amberswade@gmail.com)*

### Katie Strickland

*SEA Asst. Director & Community Builder for Training Them Up Ministries*



*Katie L. Strickland is a devoted, stay-at-home mother of five, to Lydia age 7, Micaiah age 6, David age 4, Aaron age 3, and Lucas 10 months. Her loving and supportive husband Troy Strickland owns a local Tree Service Company in the Gardendale Community, **Strickland's Tree Service**. She attended the University of Alabama at Birmingham, where she graduated Cum Laude with a Bachelor of Science Degree in the area of Early Childhood/Elementary Education. Her passions are Marriage and Family, and encouraging others through prayer and in the Word. Katie has done short term missions where she has traveled to Italy, Brazil, and Mexico. She also has a desire to help cultivate joy, and build confidence and creativity in the hearts of teaching mommies! Katie believes that learning is an on-going process in life that is making connections to the world around us, ultimately leading us to the Creator in everything!*

*Contact Information: Katie's Cell- 205.675.8783 & Email: [katietroy0807@gmail.com](mailto:katietroy0807@gmail.com)*

## Mission Statement

To be a community of families who are actively *Training the Hearts* of their children to model Christ in all areas of life, helping to educate, encouraging the gifts within one another as well as within in our children, and providing a place where these priorities are met through our community led homeschool, ministry outreach opportunities, fieldtrips, mom's nights out and community celebrations/gatherings.

## Vision

### *To Impact the Next Generation for Christ*

We are a Christ-centered community that provides a variety of educational and enrichment classes for homeschooling families of primary and secondary age children in a safe and loving environment, through which we are purposeful in equipping ourselves and our children to be the hands and feet of Jesus.

## Value Verses\*

*Psalm 16:11: "You (God) will make known to me the path of life; in Your presence is fullness of joy".*

Direction and joy for a full life come from seeking God's path and presence.

*Proverbs 22:6: "Train up a child in the way he should go and when he is old, he will not depart from it."*

Lifetime habits are formed from training.

*Deuteronomy 6:5-9: "... You shall teach them (God's words) diligently to your sons and shall talk of them when you sit in your house and when you walk by the way and when you lie down and when you rise up.." (vs.8)*

Training is a lifestyle not a curriculum.

You teach your children how to love and live for God when you are living it out in your daily life.

*Isaiah 54:3: "All your children will be taught of the Lord; and great will be the peace of your children."*

True peace comes from being taught by God and in His ways.

*\* We recognize that our community is made up of a diverse group of people whose commonality is the priority of homeschooling and leading our children. For this reason, we do not require member families to sign a faith statement regarding their particular doctrinal beliefs. However, we do ask that member families respect/abide by, and not dispute, the above values and Training Them Up statement of faith (next page) during their participation in SEA.*

## **Statement of Faith\***

Below you will find our Statement of Faith, along with the Apostle's Creed, and the Nicene Creed:

**We accept the Scriptures of the Old and New Testament to be the written Word of God. We believe in the divine inspiration, entire trustworthiness and final authority of the Bible in all matters of faith and practice.**

### **We celebrate:**

- *The triune God: Father, Son, and Holy Spirit*
- *The incarnate Son: Jesus Christ, fully God, fully man.*
- *The goodness and beauty of the world, created and sustained by the Word of God's power.*
- *Salvation by grace received through belief and faith in Jesus Christ, who alone, through His life, death and bodily resurrection, redeems us from sin and reconciles us unto God.*
- *The essential unity of all believers, who together form one Church, diverse in form and expression, of which Christ is the Head.*
- *The ultimate deliverance of the children of God and of all nature from the destructive consequences of the Fall.*

### **We further confess the historic statements of the Apostles' and Nicene Creeds:**

#### **The Apostles Creed**

*I believe in God the Father Almighty, Maker of heaven and earth: and in Jesus Christ His only Son our Lord, who was conceived by the Holy Ghost, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, dead, and buried; He descended into Hell; the third day He rose again from the dead, He ascended into heaven, and sitteth on the right hand of God the Father Almighty; from thence he shall come to judge the quick and the dead. I believe in the Holy Ghost; the holy Catholic Church; the communion of saints; the forgiveness of sins; the resurrection of the body, and the life everlasting. Amen.*

#### **The Nicene Creed**

*I believe in one God the Father Almighty, Maker of heaven and earth, and of all things visible and invisible; And in one Lord Jesus Christ, the only-begotten Son of God, begotten of His Father before all worlds; God of God, Light of Light; Very God of Very God; begotten, not made; being of one substance with the Father, by whom all things were made; Who for us men, and for our salvation, came down from heaven; and was incarnate by the Holy Ghost of the Virgin Mary, and was made man; and was crucified also for us under Pontius Pilate. He suffered and was buried; and the third day He rose again according to the Scriptures; and ascended into heaven; and sitteth on the right hand of the Father, and He shall come again with glory to judge both the quick and the dead; Whose kingdom shall have no end'. And I believe in the Holy Ghost; the Lord and Giver of Life; Who proceedeth from the Father and the Son; Who with the Father and the Son together is worshiped and glorified; Who spake by the prophets. And I believe in one holy catholic and apostolic Church. I acknowledge one baptism for the remission of sins. And I look for the resurrection of the dead; and the life of the world to come. Amen.*

## Parent/Student Responsibilities & Code of Conduct

*"Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ Jesus." Colossians 3:23-24*

*"Let no one despise your youth, but be an example to the believers in word, in conduct, in love, in spirit, in faith, in purity." 1 Timothy 4:12*

### Our Top Ten Rules for a 10/10 Experience:

1. **Be on time.**
2. **Be prepared. Bring supplies, books, and homework.**
3. **Be quiet in the hallways—absolutely no yelling or running – this is a distraction to others.**
4. **Be respectful of others and their property.**
5. **Modest and respectful dress (please refer to dress code).**
6. **Only Christian music is to be played on community days.**
7. **No using bad or crude language, or slang that could be offensive to others.**
8. **Internet access during community days should be school work related ONLY.**
9. **Work together and encourage one another in words and actions.**
10. **Be respectful of the facility and do your part to keep it clean! (We are guests in the building)**

### Authority

The SEA community believes that education is the God-given responsibility of the parent. Community tutors make their services available to parents but do not replace them in this important task. Therefore, SEA recognizes that parents have final authority over the education of their children. While we recognize this, we do ask that **all parents instruct their children to participate** while in the classroom and on campus, regardless of what might be required at home. This avoids distraction and keeps all students focused on the material being presented during our community days.

### Attendance / Absences

Each student should have one parent/guardian who is also in attendance for the duration of the time the student is on campus. (If more than one parent/guardian is available to be on campus, we welcome this!) Parents are required to remain in the facility in a participatory role as opposed to sitting in the parking lot, etc. We do not accept drop-offs; every parent is expected to help based on the needs of the community. Parents/guardians will be permitted to leave campus temporarily, presuming no conflict with their duties, but must sign out/in at the administrator table and should not be gone for the entirety of the time the student is in class.

### Students

Students are expected to attend all classes in which they are enrolled. Students should make every effort to be on time for their class and be in their seats and prepared at the start of the class period. They should not wait for their teacher to call them to class. Students who have free time before, between, or after their classes should not be wandering around the building but should be in a designated gathering area.

If a student will be absent, please contact the tutor ahead of time so that arrangements can be made for any make-up class work and homework instruction.

Students in Grades 7-12 who wish to temporarily leave campus must have their parent's permission and the parent must contact the administrator in advance before permission will be granted. Students must additionally sign out at the administrator table and then sign back in when they return. No students in Grade 6 and under are permitted off campus without a parent.

### **Parents**

As mentioned above, all students must have a parent/guardian present on campus at all times (*unless special arrangements have been made with the Director.*) At registration, parents will be given a list of community support positions available and will choose two of these positions/jobs as their responsibility for the remainder of the school year.

Parents should be on campus every community day possible. We understand that sudden illness or emergencies are unavoidable, but we do ask that you make every effort to schedule doctor, dentist and other appointments or meetings on non-campus days. This will ensure that our classes and activities will run smoothly and without interruption on a regular basis.

In the event you must be absent, it is your responsibility to procure a replacement or substitute from the community to take your place. We ask that you do this as far in advance as possible, whenever possible. You will be given a list of community members and their contact information for this purpose. You will need to provide your replacement with any materials or instruction they will need in order to fill in for you successfully.

### **Dedicated Assistants**

All classes through 5<sup>th</sup> grade require an assistant (for 6<sup>th</sup> grade and up, assistants may be requested). The assistant is responsible for:

1. Monitoring any students who need a bathroom break.
2. Maintaining classroom discipline.
3. Helping with anything the tutor may need in order for the class to run smoothly and efficiently.
4. Attending the entire class period.
5. For students in 2<sup>nd</sup> grade or below, walking them to any classroom other than their assigned room and staying with them.

### **Behavior**

All members are expected to treat people and property with courtesy and respect at all times. This includes avoiding any type of bullying, walking while inside the building, keeping noise to a minimum, avoiding gossip, mean teasing, insults, name calling, and inappropriate language. Older students should avoid inappropriate displays of affection, recognizing their influence and the example they set for younger students. In general, each person should conduct themselves in a manner that does not bring criticism to the cause of Christ. In repeated or extreme cases of inappropriate behavior, the community reserves the right to remove the offending party.

## **Disciplinary Issues**

For any child having disciplinary issues, we will seek out the parent first and foremost. We are building this community for ministry, education and fun, not discipline, so please let your children know they must respect all adults and their fellow students at all times. Control in the classrooms is very important, and this will be strongly enforced. If a student continues to show disrespect after being warned and talked to by the parent/tutor or leaders, the leadership has the right to have the student removed from the class, activity, or community permanently. Severe disciplinary issues will be subject to immediate expulsion.

## **Discipline and Standards Policy**

1. Parents will be made aware of severe behavior issues immediately. Appropriate disciplinary measures should be taken privately. Continuously uncooperative or disruptive children will be removed from activities.
2. Children should respect authorities as well as peers.
3. For minor infractions, the child will be given a verbal warning and a chance to correct behavior. If the behavior continues, a written note will be given to the parent for their awareness. (We also at times use the TIME OUT method for our younger students).
4. In cases of more serious disciplinary issues, the following should be considered standard procedure:
  - a. Child will be given a verbal warning and a chance to correct behavior.
  - b. If unacceptable behavior continues, the child will be taken to his/her parent for the rest of the day.
  - c. If this behavior continues in class the student may be dismissed from class and may be withdrawn from the community (no fees will be refunded). SEA reserves the right to expel any student if disruptive behavior fails to be curtailed.
  - d. Parents need to be willing to allow the instructors to discipline their children according to the procedures outlined above and must be willing to abide by the instructor's decision to dismiss their children from the class if the instructor deems it necessary.

## **Dress code**

Please do not wear anything too short, including miniskirts and shorts. A good guideline is about 4-5 inches above the knee and no shorter. All shirts should cover both midriffs and cleavage and should not have spaghetti straps unless worn with a second shirt. Thicker-style tank tops and short sleeves are great as long as bras do not show. Writing on shirts is fine as long as it isn't offensive. If you have anything you think is questionable, then please avoid wearing it. Likewise, young men should keep their shirts on and their pants up (i.e., no sagging) at all times. If you aren't sure something is appropriate to wear, please don't wear it. Let's honor one another by being respectful in our dress.

## **Electronic devices**

Students should not use any kind of electronic devices (cell phone, iPod, etc.) in class (except for instructional purposes and only when instructed by the tutor) and should have cell phones turned off or set

to silent. **A basket will be available and all such devices are to be placed here at the beginning of class.** Such devices may be used outside of class if respect is shown to others while using them (i.e., not playing music loudly enough that others nearby can hear). A student who uses a device inappropriately may have it confiscated and given to his/her parent. Laptops/Chromebooks may be used during class by students for specific, curriculum based, instructional purposes only. They may not be used for playing games, watching You Tube or any other video streaming sites. These devices should be fully charged **PRIOR** to arriving to class. Outlet space is limited and charging cords pose a tripping hazard to other students. **Students will not be allowed to charge personal devices in the classroom.**

### **Prohibited Items:**

Knives (including pocketknives), guns, tobacco, alcohol and illegal drugs are prohibited. If any child requires medication while on campus, this must be administered by their parent/guardian at the prescribed time.

### **Illness Policy**

If keeping a sick child home, remember that well children may only attend classes if they have another parent/guardian on site. Children should not be accompanied by another family, neighbor or friend **unless special arrangements have been made with the Director.**

#### **Anyone exhibiting the following symptoms should not attend:**

1. Fever (within the last twenty-four hours)
2. Colored mucus (yellow or green snotty nose)
3. Diarrhea, vomiting or nausea
4. Eye drainage- PINK EYE SYMPTOMS
5. Virus or infection (known to be contagious)
6. Rashes (including bleeding diaper rashes)
7. Head lice

This is for the protection of the children and families involved, so we can continue to provide the highest quality program for all children. Please be considerate of others regarding your child(ren) and illnesses.

### **Food**

Bottled water is allowed throughout the building and in all classrooms. Students/Tutors may bring a snack to eat during class. Please pack/bring snacks that are easy to clean up (reserve things likely to spill and cause stains for the designated common dining area). Please instruct your children to clean up after themselves in the classroom.

We have a designated common dining area where members may eat lunch if they desire. Please remember to pick up and throw away your trash before leaving. Parents, it is your responsibility to check your child's eating area when they are finished to ensure they have cleaned up properly after themselves. Brooms, mops and vacuum cleaners are available for your use in helping to keep common areas clean.

## **Classroom/Facility Clean Up Policy**

Please help clean up our classrooms before you leave each day. Clean up includes a daily checklist that you will find posted in each room. Also be certain to clean up after yourself in any common areas. We want to respect the facility that we meet in and our goal is to always leave things better than we found them. It is imperative that we have the cooperation of all parents and students in order to make this happen.

## **Evacuation Procedures**

During community days, if evacuation is needed for fire or other reason, tutors and assistants will be responsible for safely guiding their students to an exit door nearest to their classroom location. The tutor should collect roll sheets before exiting the building. Each tutor is responsible to move his/her students to a safe location away from the building. When feasible, it is recommended that students gather in the area of the main sign for the facility, but it is understood that circumstances may render this an unsafe location. Once the class reaches a safe location, attendance should be taken and students kept in that location. Parents may then check a student out of the teacher's care.

**Parents, please follow this system in order to minimize chaos during evacuation; please do not remove your child from the teacher's care until the procedures above have been followed. Otherwise, your child may be thought to still be inside the building, and then someone going back inside to get him/her is endangered.**

These emergency evacuations will be practiced once or twice during the school year.

## **Communication**

Community members will be placed on a chat loop in GROUPME, which will be our main means of communication. Please download the app so that you can be added at the beginning of the school year. Members are responsible for reading these messages to learn important announcements related to the community. If technical problems occur, or you are for some reason unable to participate in the GroupMe App, please let the Leadership Team know so that telephone arrangements can be made. TTU/SEA has a Facebook page as well, please "like" the page if you have Facebook so you see postings on there as well.

## **Inclement Weather Policy**

We will make determinations about closings due to weather conditions by 8:00 a.m. on community days. Please check GROUPME by 8:00 a.m. on community days for any special notices about bad weather. This information will also be posted on Facebook page. (If you do not have GroupMe or Facebook please make us aware so we can put you on a phone chain.) Additionally, in the event of severe weather, we follow the *Jefferson County School System*.

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**By signing below, I confirm that I have reviewed and fully understand SEA's Parent/Student Responsibilities & Code of Conduct. (Please have students 6<sup>th</sup> grade and above sign upon reviewing).**

Parent Signature\_\_\_\_\_

Date\_\_\_\_\_

Parent Signature\_\_\_\_\_

Date\_\_\_\_\_

Student Signature\_\_\_\_\_

Date\_\_\_\_\_



**SEA Registration Form / 2019 - 2020**

Family Last Name(s): \_\_\_\_\_

Parent(s)/Guardian(s): \_\_\_\_\_ 1st Parent/Guardian

\_\_\_\_\_ 2nd Parent/Guardian

Address: \_\_\_\_\_ City, State, Zip: \_\_\_\_\_

Cell (1<sup>st</sup>): \_\_\_\_\_ Cell (2<sup>nd</sup>): \_\_\_\_\_

Email Address(es): (1<sup>st</sup>) \_\_\_\_\_ (2<sup>nd</sup>) \_\_\_\_\_

Cover School: \_\_\_\_\_ How long have you homeschooled? \_\_\_\_\_ years

Names of Community Attending Children:

\_\_\_\_\_ 1st Child Birthdate \_\_\_\_\_ Grade \_\_\_\_\_

\_\_\_\_\_ 2nd Child Birthdate \_\_\_\_\_ Grade \_\_\_\_\_

\_\_\_\_\_ 3rd Child Birthdate \_\_\_\_\_ Grade \_\_\_\_\_

\_\_\_\_\_ 4th Child Birthdate \_\_\_\_\_ Grade \_\_\_\_\_

\_\_\_\_\_ 5th Child Birthdate \_\_\_\_\_ Grade \_\_\_\_\_

\_\_\_\_\_ 6th Child Birthdate \_\_\_\_\_ Grade \_\_\_\_\_

Allergies/Concerns (ADHD, dyslexia, etc): \_\_\_\_\_

Emergency Contact: Name \_\_\_\_\_ Number \_\_\_\_\_

**I (We), as the parent(s) of the student(s), understand that we are a supporting and self-sustained community which relies on volunteer service. As such, for the success of the community, all parents will participate in teaching, teacher aids, clean-up, and/or other support areas to maintain the overall philosophy of making sure we are supporting one another.**

Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_



## **SEA 2019-2020 General Agreement**

\_\_\_ I understand that SEA is not a cover school and that in the State of Alabama I must have a cover school as required by law.

\_\_\_ I understand that I am responsible to volunteer services. SEA is a community where we all participate to make SEA successful.

\_\_\_ I have read and agree to actively participate in areas of support through volunteer services outlined previously on the family page.

\_\_\_ I understand that I need to remain on campus at all times while my child is in classes unless permission is granted. In addition, certain classes may require parental involvement of myself for my child(ren).

\_\_\_ I understand that SEA does not offer refunds for any reason.

\_\_\_ I understand that as a parent, I am fully responsible for my child's whereabouts and behavior.

\_\_\_ I will monitor and cleanup after my child especially during lunch.

\_\_\_ I understand my personal belongings are my responsibility. SEA is not responsible for the safety of your items while on the premises.

\_\_\_ I understand that the Director can remove a tutor, assistant, student from a class at any time for just cause.

\_\_\_ I understand that the main form of communication from SEA to me will be on the "Active SEA Group" on GROUPME. It is my responsibility to check it and to make sure I am a member in order to receive community related information.

Name: \_\_\_\_\_

Signed: \_\_\_\_\_

Date: \_\_\_\_\_



**SEA Community 2019-2020**  
**Photo Release Waiver**

I hereby grant the *SEA* permission to use my likeness, or that of my children, in a photograph, video, or other digital media (“photo”) in any and all of its publications, including web-based publications, without payment or other consideration.

I understand and agree that all photos will become the property of the *SEA* and will not be returned.

I hereby irrevocably authorize the *SEA* to edit, alter, copy, exhibit, publish, or distribute these photos for any lawful purpose. In addition, I waive any right to inspect or approve the finished product wherein my likeness or that of my children appears. Additionally, I waive any right to royalties or other compensation arising or related to the use of the photo.

I hereby hold harmless, release, and forever discharge *SEA* from all claims, demands, and causes of action which I, my heirs, representatives, executors, administrators, or any other persons acting on my behalf or on behalf of my estate have or may have by reason of this authorization.

**I HAVE READ AND UNDERSTAND THE ABOVE PHOTO RELEASE. I AFFIRM THAT I AM AT LEAST 18 YEARS\* OF AGE, OR, IF I AM UNDER 18 YEARS OF AGE, I HAVE OBTAINED THE REQUIRED CONSENT OF MY PARENT(S)/GUARDIAN(S) AS EVIDENCED BY THEIR SIGNATURES BELOW.**

**I ACCEPT:**

Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**If under 18, both parents (or guardians) must sign individually.**

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_



**SEA Community 2019-2020**  
**Liability Waiver**

I hereby agree to the following:

I acknowledge, understand and accept all rules and regulations posted, written or verbally communicated to me by the SEA Community.

I further agree to hold harmless and blameless Mount Olive Alliance Church and the SEA Community, its volunteers and staff from any and all liability from damages, loss, or injuries, either to persons or property, which participants may sustain while attending the SEA Community.

I have read, understand and agree to accept and abide by the terms and policies as stated.

Name: \_\_\_\_\_

Signed: \_\_\_\_\_

Date: \_\_\_\_\_



**SEA Registration / 2019 – 2020**  
**Sponsorship Page**

Registration for SEA is closed by **June 17, 2019**, or earlier if the classes are full, unless another agreement is discussed and agreed upon. Registration will be open beginning **April 30, 2019**. You are encouraged to register as soon as possible. All sponsorship payments must be received by **July 15, 2019**. Following you will find the sponsorship requirements, which includes a payment schedule/plan. Sponsorship may be paid all at once, or may be broken down as referenced in the table below (unless special arrangements have been made with the Director).

**Full Sponsorship:**      \$750 per family

**Registration:**              \$150 per family (this holds your spot for the upcoming year)

**Sponsorship Payment Plan:**

<b>Payment Number</b>	<b>Due Date</b>	<b>Amount</b>	<b>Remaining Balance</b>
Registration	April 30, 2019	\$150.00	\$600.00
Payment #1	May 15, 2019	\$200.00	\$400.00
Payment #2	June 15, 2019	\$200.00	\$200.00
Payment #3	July 15, 2019	\$200.00	PAID IN FULL

**Late Sponsorship:**      I agree to a \$50 late fee that will be added on to the balance.

**Library Usage Fee:**      Waived for current school year. Curriculum or materials provided from the SEA Community must be returned in acceptable condition. If they are not in acceptable condition, I agree to reimburse SEA for the replacement cost provided by SEA for the curriculum or materials.

**Reasons for Termination from Community:**

I agree that I am contractually obligated to pay the entire year’s tuition (\$750/family) as agreed, even if I leave the program at any time. I further agree there is no refund or transfer of monies for any reason. If full sponsorship is not received as agreed upon with Director, I understand that it is reason for termination from the SEA community, for as agreed upon terms of this contract.

Signature \_\_\_\_\_

Date \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_